

 WEEKLY HOME LEARNING PLAN		School: BETTY GO-BELMONTE ELEMENTARY SCHOOL		Grade Level: V
		Teacher: JEAN ROSE S. BESA		Week: 1
		Date: FEBRUARY 7 -11, 2022		Quarter: THIRD QUARTER
Day and Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
8:00-8:30	Waking-up, preparing oneself, checking of internet connection, preparation of presentation, singing of national anthem, praying, checking of attendance/ Waking-up, preparing oneself, preparation of materials needed			
8:30-9:00	Synchronous Meeting			
Monday - Tuesday 12:00-2:00	Math	Visualizes percent and its relationship to fractions, ratios, and decimal numbers using models. (M5NS-IIIa-136)	Learning Task 1: Choose the letter of the correct answer. Learning Task 2: Write each fraction in decimal form and in percent. Round off the decimals to the nearest hundredth. Learning Task 3: Write the shaded part in each illustration as a ratio and a fraction. Learning Task 4: Choose the letter of the correct answer.	-Give clear instruction about the lesson. - Output will be sent through messenger - Communicate to the teacher about the lesson that is hard to understand -Time that learners, may ask questions about the lesson is from Monday to Friday (8:00am – 5:00pm) through messenger, text or call - Activities will be given through messenger, call and text, USB -Give reflections in every lesson of the learners
		Defines percentage, rate or percent, and base. (M5NS-IIIa-137)	Learning Task 1: Write the letter that corresponds to the correct answer. Learning Task 2: Copy the table below on your answer sheet. Identify the rate, base, and percentage in each statement. Place them in the correct columns to complete the table. Learning Task 3: Write the letter of the correct answer.	
Wednesday 12:00-2:00				


Thursday - Friday 12:00-2:00	Identifies the base, percentage, and rate in a problem. (M5NS-IIIa-138)	Learning Task 1: Read and understand the given. Choose the letter that corresponds to the correct answer. Learning Task 2: Find Me in Words! Directions: On your answer sheet, copy and complete the table below. Identify the base, rate and percentage in the given.
	2:00-5:00 Monitoring modular-online class through Facebook Messenger and Text Messages	

 WEEKLY HOME LEARNING PLAN	School: BETTY GO-BELMONTE ELEMENTARY SCHOOL		Grade Level: V	
	Teacher: JEAN ROSE S. BESA		Week: 2	
	Date: FEBRUARY 14 – 18, 2022		Quarter: THIRD QUARTER	
Day and Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
8:00-8:30	Waking-up, preparing oneself, checking of internet connection, preparation of presentation, singing of national anthem, praying, checking of attendance/ Waking-up, preparing oneself, preparation of materials needed			
8:30-9:00	Synchronous Meeting			
Monday - Wednesday 12:00-2:00	Math	Finds the percentage in a given problem. (M5NS-IIIb-139)	Learning Task 1: Read and understand the given. Choose the letter that corresponds to the correct answer. Learning Task 2: Decode Me! Directions: Find the percentage of each number. Express your answers in decimals. Write the letter of each item above the correct answer in the code below to answer the question “What sea bird is called a gooney bird”? Learning Task 3: Read and understand the given. Choose the letter that corresponds to the correct answer	-Give clear instruction about the lesson. - Output will be sent through messenger - Communicate to the teacher about the lesson that is hard to understand -Time that learners, may ask questions about the lesson is from Monday to Friday (8:00am – 5:00pm) through messenger, text or call - Activities will be given through messenger, call and text, USB -Give reflections in every lesson of the learners


Thursday - Friday 12:00-2:00	Solves routine and non-routine problems involving percentage using appropriate strategies and tools. (M5NS-IIIb-140)	Learning Task 1: Read and understand the problem. Encircle the letter of your answer. Learning Task 2: Read and understand the following word problems and answer the questions that follow. Learning Task 3: Fill in the blanks with the correct word or group of words to make the statement complete. Learning Task 4: Select the letter that corresponds to the reasonable answer. You may use an extra sheet of paper for your solutions.
		Monitoring modular-online class through Facebook Messenger and Text Messages

 WEEKLY HOME LEARNING PLAN	School: BETTY GO-BELMONTE ELEMENTARY SCHOOL		Grade Level: V	
	Teacher: JEAN ROSE S. BESA		Week: 3	
	Date: FEBRUARY 21 – 24, 2022		Quarter: THIRD QUARTER	
Day and Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
8:00-8:30	Waking-up, preparing oneself, checking of internet connection, preparation of presentation, singing of national anthem, praying, checking of attendance/ Waking-up, preparing oneself, preparation of materials needed			
8:30-9:00	Synchronous Meeting			


Monday - Tuesday 12:00-2:00	Math	Visualizes, names, describes and draws polygons with 5 or more sides. (M5GE-IIIc-19)	Learning Task 1: Read and understand the given. Choose the letter that corresponds to the correct answer. Learning Task 2: Name each polygon by the number of its sides. Learning Task 3: Identify the following geometric shapes. Choose the letter that corresponds to the correct answer.	-Give clear instruction about the lesson. - Output will be sent through messenger - Communicate to the teacher about the lesson that is hard to understand -Time that learners, may ask questions about the lesson is from Monday to Friday (8:00am – 5:00pm) through messenger, text or call - Activities will be given through messenger, call and text, USB -Give reflections in every lesson of the learners
Wednesday 12:00-2:00		Describes and compares properties of polygons (regular and irregular polygons). (M5GE-IIIc-20)	Learning Task 1: Read and understand the questions that follow. Learning Task 2: Identify the kind of polygon being described.	
Thursday 12:00-2:00		Visualizes congruent polygons. (M5GE-IIId-22)	Learning Task 1: Write the letter of your choice of answer on a separate sheet of paper. Learning Task 2: Match the polygons in both columns that are most likely to be congruent.	
2:00-5:00		Monitoring modular-online class through Facebook Messenger and Text Messages		

 WEEKLY HOME LEARNING PLAN	School: BETTY GO-BELMONTE ELEMENTARY SCHOOL	Grade Level: V
	Teacher: JEAN ROSE S. BESA	Week: 4
	Date: FEBRUARY 28 – MARCH 4, 2022	Quarter: THIRD QUARTER

Day and Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
8:00-8:30	Waking-up, preparing oneself, checking of internet connection, preparation of presentation, singing of national anthem, praying, checking of attendance/ Waking-up, preparing oneself, preparation of materials needed			
8:30-9:00	Synchronous Meeting			
Monday - Wednesday 12:00-2:00	Math	Identifies the terms related to a circle. (M5GE-IIIId-23.2)	Learning Task 1: What's My Name Directions: Read each question carefully. Name the following based on the figure at the right. Learning Task 2: Name the following parts of circle P. Learning Task 3: Match the parts of Circle O in Column A with the name of each part in Column B. Learning Task 4: Read each item carefully. Choose the letter of the correct answer a	-Give clear instruction about the lesson. - Output will be sent through messenger - Communicate to the teacher about the lesson that is hard to understand -Time that learners, may ask questions about the lesson is from Monday to Friday (8:00am – 5:00pm) through messenger, text or call - Activities will be given through messenger, call and text, USB -Give reflections in every lesson of the learners
Thursday - Friday 12:00-2:00		Draws circles with different radii using a compass. (M5GE-IIIe-24)	Learning Task 1: Read and analyze the problem carefully. Complete the table by identifying the radius of each clock and drawing the clock. Learning Task 2: Choose the word in the box that is being described by each statement. Learning Task 3: Read each item carefully. Choose the letter of your choice	
2:00-5:00		Monitoring modular-online class through Facebook Messenger and Text Messages		


 WEEKLY HOME LEARNING PLAN		School: BETTY GO-BELMONTE ELEMENTARY SCHOOL		Grade Level: V
		Teacher: JEAN ROSE S. BESA		Week: 5
		Date: March 7 – 11, 2022		Quarter: THIRD QUARTER
Day and Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
8:00-8:30	Waking-up, preparing oneself, checking of internet connection, preparation of presentation, singing of national anthem, praying, checking of attendance/ Waking-up, preparing oneself, preparation of materials needed			
8:30-9:00	Synchronous Meeting			
Monday – Tuesday 12:00-2:00	Math	Visualizes and describes solid figures. (M5GE-IIIe-25)	Learning Task 1: Identify the solid figure below. Learning Task 2: State whether the figure is a polyhedron or a non-polyhedron. Learning Task 3: Draw the following solid figures and complete the information needed.	-Give clear instruction about the lesson. - Output will be sent through messenger - Communicate to the teacher about the lesson that is hard to understand -Time that learners, may ask questions about the lesson is from Monday to Friday (8:00am – 5:00pm) through messenger, text or call - Activities will be given through messenger, call and text, USB -Give reflections in every lesson of the learners
Wednesday – Friday 12:00-2:00				

2:00-5:00	Monitoring modular-online class through Facebook Messenger and Text Messages
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 WEEKLY HOME LEARNING PLAN	School: BETTY GO-BELMONTE ELEMENTARY SCHOOL	Grade Level: V
	Teacher: JEAN ROSE S. BESA	Week: 6
	Date: March 14 – 18, 2022	Quarter: THIRD QUARTER

Day and Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
8:00-8:30	Waking-up, preparing oneself, checking of internet connection, preparation of presentation, singing of national anthem, praying, checking of attendance/			
	Waking-up, preparing oneself, preparation of materials needed			
8:30-9:00	Synchronous Meeting			
Monday - Tuesday 12:00-2:00	Math	Formulates the rule in finding the next term in a sequence. e.g. 1, 3, 7, 15, (15 x 2+1) Possible answers: (x2 + 1) (+2, +4, +8, +16) (M5AL-III-f-6)	Learning Task 1: Match the sequence in Column A to the rule that generates the terms of the sequence in Column B. Learning Task 2: Given the first term and the rule, make a sequence consisting of four (4) terms. Learning Task 3: Give the pattern or rule for generating each sequence. Learning Task 4: Read each statement carefully. Choose the letter of your best answer	-Give clear instruction about the lesson. - Output will be sent through messenger - Communicate to the teacher about the lesson that is hard to understand -Time that learners, may ask questions about the lesson is from Monday to Friday (8:00am – 5:00pm) through messenger, text or call - Activities will be given through messenger, call and text, USB -Give reflections in every lesson of the learners
Wednesday - Friday 12:00-2:00		Uses different strategies (looking for a pattern, working backwards, etc.) to solve for the unknown in simple equations involving one or more operations on whole	Learning Task 1: Solve each equation. Learning Task 2: Inside the box are possible answers for the given equations. Match the letter of the correct solution to each equation. Learning Task 3:	

	numbers and fractions. e.g. $3x + 1 = 10$ (the unknown is solved by working backwards) (M5AL-III-f-14)	Solve for the value of the variable that will make each equation true. Write the letter of the correct answer and guess the word. Learning Task 4: Choose the letter of the correct answer.
2:00-5:00		Monitoring modular-online class through Facebook Messenger and Text Messages

	WEEKLY HOME LEARNING PLAN		School: BETTY GO-BELMONTE ELEMENTARY SCHOOL	Grade Level: V
			Teacher: JEAN ROSE S. BESA	Week: 7
			Date: March 21 -25, 2022	Quarter: THIRD QUARTER
Day and Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
8:00-8:30	Waking-up, preparing oneself, checking of internet connection, preparation of presentation, singing of national anthem, praying, checking of attendance/ Waking-up, preparing oneself, preparation of materials needed			
8:30-9:00	Synchronous Meeting			
Monday 12:00-2:00	Math	Measures time using a 12-hour and a 24-hour clock. (M5ME-IIIg-14)	Learning Task 1: Fill in the correct time in each blank. Learning Task 2: Change the 24-hour clock times to 12-hour clock times. Learning Task 3: Choose the letter of the correct answer.	-Give clear instruction about the lesson. - Output will be sent through messenger - Communicate to the teacher about the lesson that is hard to understand -Time that learners, may ask questions about the lesson is from Monday to Friday (8:00am – 5:00pm) through messenger, text or call - Activities will be given through messenger, call and text, USB -Give reflections in every lesson of the learners

<p>Tuesday - Wednesday</p> <p>12:00-2:00</p>	<p>Calculates time in the different world time zones in relation to the Philippines. (M5ME-IIIg-15)</p>	<p>Learning Task 1: For each given time in the Philippines, determine the equivalent time in the given country. Express your answer both in 12-hour and 24-hour clock formats.</p> <p>Learning Task 2: Summarize what you have learned in this module. Write the correct answers in the blanks.</p> <p>Learning Task 3: Choose the letter that corresponds to the correct answer.</p>	
<p>Thursday - Friday</p> <p>12:00-2:00</p>	<p>Solves problems involving time. (M5ME-IIIg-16)</p>	<p>Learning Task 1: Copy and complete the table by filling the elapsed time.</p> <p>Learning Task 2: Read and understand the following situations. Fill in the four-step plan to solve the problem.</p> <p>Learning Task 3: Read and understand each problem below.</p>	
<p>Monitoring modular-online class through Facebook Messenger and Text Messages</p>			

 <p>WEEKLY HOME LEARNING PLAN</p>		<p>School: BETTY GO-BELMONTE ELEMENTARY SCHOOL</p>		<p>Grade Level: V</p>
		<p>Teacher: JEAN ROSE S. BESA</p>		<p>Week: 8</p>
		<p>Date: March 28 – April 1, 2022</p>		<p>Quarter: THIRD QUARTER</p>
<p>Day and Time</p>	<p>Learning Area</p>	<p>Learning Competency</p>	<p>Learning Tasks</p>	<p>Mode of Delivery</p>
<p>8:00-8:30</p>	<p>Waking-up, preparing oneself, checking of internet connection, preparation of presentation, singing of national anthem, praying, checking of attendance/ Waking-up, preparing oneself, preparation of materials needed</p>			
<p>8:30-9:00</p>	<p>Synchronous Meeting</p>			

Monday 12:00-2:00	Math	Visualizes circumference of a circle. (M5ME-IIIh-67)	Learning Task 1: Match the picture in Column A with the appropriate unit of measure of its circumference in Column B. Learning Task 2: Read and understand the following statements carefully.	-Give clear instruction about the lesson. - Output will be sent through messenger - Communicate to the teacher about the lesson that is hard to understand -Time that learners, may ask questions about the lesson is from Monday to Friday (8:00am – 5:00pm) through messenger, text or call - Activities will be given through messenger, call and text, USB -Give reflections in every lesson of the learners
Tuesday 12:00-2:00		Measures circumference of a circle using appropriate tools. (M5ME-IIIh-68)	Learning Task 1: Using the circular objects below, identify the appropriate unit of measure for each common object. Learning Task 2: Copy and complete the table below by giving the appropriate unit of measure and measuring tool for the object given in every situation.	
Wednesday 12:00-2:00		Finds the circumference of a circle. (M5ME-IIIi-70)	Learning Task 1: Each item refers to the same circle. Find the diameter of the circle when its radius is given. Find the radius of the circle when the diameter is given. Learning Task 2: Complete the table. Given the following, write the correct formula in finding the circumference of the circle. Learning Task 3: Find the circumference of the circle given its radius or diameter.	
Thursday - Friday 12:00-2:00		Solves routine and non-routine problems involving	Learning Task 1: Read and solve the problem below. Learning Task 2:	

	circumference of a circle. (M5ME-IIIj-71)	Read each problem and fill in the needed information using the four-step plan. Learning Task 3: Find the circumference of each circular object.	
2:00-5:00	Monitoring modular-online class through Facebook Messenger and Text Messages		

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